

TAREA
6° AÑO BÁSICO

Semana 23-03-2020

Valores Institucionales: Compañerismo, tolerancia y responsabilidad.

Estudiante:		Clase:	1
Objetivo de Aprendizaje:	Demostrar comprensión de un texto sobre alimentos y comidas diarias desarrollando ejercicios con la ayuda de un diccionario.		

NOTA: LA SIGUIENTE GUÍA DEBE SER ENTREGADA EL PRIMER DÍA QUE LOS ALUMNOS INGRESAN AL COLEGIO PARA SU CALIFICACIÓN.

Read this text about meals around the world and answer these 3 questions (a,b, and c)

Meals around the world

- 1 People eat a variety of food at different moments of the day. Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.
- 2 Meat and potatoes of various styles dominate dinner plates in the USA. Some other good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.
- 3 Some countries have a national dish which tourists cannot miss! Brazil's typical dish is *Feijoada*- a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.
- 4 It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.

a. Is lunch the main meal in all countries around the world?

b. What's a good example of meal preparations in the USA?

c. What do you think the phrase "a mixture of flavors" means?

4 Read the text again. Match the paragraphs to each topic shown in the pictures below.



AFTER READING

- 5** Decide if these statements are true (T) or false (F).
- _____ Dinner is the only meal in which you can share with your family.
 - _____ In the USA potatoes are usually fried, mashed or baked.
 - _____ People in Jamaica only eat food from their own country.
 - _____ Feijoada is prepared with pork, beef and rice.

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Estudiante:		Clase:	2
Objetivo de Aprendizaje:	Identificar y clasificar alimentos según las categorías mencionadas.		

NOTA: LA SIGUIENTE GUÍA DEBE SER ENTREGADA EL PRIMER DÍA QUE LOS ALUMNOS INGRESAN AL COLEGIO PARA SU CALIFICACIÓN.

I. Match the pictures with the words in the box



water (2)	cereals	sugar	beans	oranges	pear
coffee	Oil (9)	banana	onions	bread	cereal
carrots	cheese	soda	lettuce	milk	rice

II. Classify the words in the box into these 4 categories

FRUIT	VEGETABLES	DRINKS	OTHER
		water	