

TAREA
7° AÑO BÁSICO

Semana 23-03-2020

Valores Institucionales: Compañerismo, tolerancia y responsabilidad.

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| Estudiante: | | Clase: | 1 |
| Objetivo de Aprendizaje: | Expresar sentimientos y opiniones usando adjetivos y presente simple | | |

NOTA: LA SIGUIENTE GUÍA DEBE SER ENTREGADA EL PRIMER DÍA QUE LOS ALUMNOS INGRESAN AL COLEGIO PARA SU CALIFICACIÓN.

1. Use the adjectives to label the pictures.

bored - tired - happy - sad



2. Complete the sentences with the same adjectives from the previous activity.

- I feel _____ when I get good grades at school.
- Francisca feels _____ when her brother asks her to watch soap operas with him.
- Daniel feels _____ after exercising too much after work.
- I feel _____ when I don't spend time with my family for a long time.

3. Use the adjectives to write three sentences about yourself.

- a. _____
- b. _____
- c. _____

1. Complete the phone conversation with the correct words.

tired - worried - well rested - anxious - busy

Antonio: Hello?

Jessica: Hi! Are you _____ ?

Antonio: Hey Jess, not at all, how are you?

Jessica: I'm ok, I guess, but I'm _____ about that History test!

Antonio: Hmm... have you studied? I feel a bit _____, but I think we will be ok!

Jessica: Yes, I studied a lot, but still... maybe I'm overreacting.

Antonio: Maybe, but we can review tomorrow again. You should go to bed and be _____ to study again.

Jessica: Yes, you're right! I'm sure we will be happy at the end... You should rest, too!

Antonio: Yes, I'm going to bed now, I'm _____. See you tomorrow, Jess!

Jessica: See you! Don't forget the English dictionary!

Antonio: Don't worry, I won't! Good night...

2. Read the adjectives and write about what makes you feel that way.

- a. annoyed _____
- b. anxious _____
- c. relaxed _____
- d. delighted _____

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|---------------------------------|--|---------------|----------|
| Estudiante: | | Clase: | 2 |
| Objetivo de Aprendizaje: | Demostrar comprensión sobre texto de rutina diaria respondiendo preguntas "Wh" en presente simple | | |

NOTA: LA SIGUIENTE GUÍA DEBE SER ENTREGADA EL PRIMER DÍA QUE LOS ALUMNOS INGRESAN AL COLEGIO PARA SU CALIFICACIÓN.

- 1.** Read the paragraph about Paul's routine. Underline the affirmative statements and circle the negative sentences.

Hi, I'm Paul, and this is my daily routine.

First, I get up at 7am, take a shower and brush my teeth. I go to school by 7:40. I don't take a bus because I walk with a friend from school. We usually have breakfast there. Then, we have lunch at around 1:45. My favorite dish is lentils! We finish school at 4:15. I walk back home and clean my room. After that, I do my homework or study for an hour or two. I don't study the same subjects everyday. Then, at around 7:00 I have dinner with my family. I don't like to have dinner late because if I do so I don't sleep well. I usually go to bed at 10:00. That is what I generally do on a normal day!



- 2. After underline, answer these questions:**

a) What time does Paul get up?

b) How does he get to school?

c) Where does he have breakfast?

d) What is Paul favorite dish?

e) What does he do when he finishes school?

f) Who does he have lunch with?

g) What time does he go to bed?
