

**TAREA**  
**8° AÑO BÁSICO**

Semana 23-03-2020

*Valores Institucionales: Compañerismo, tolerancia y responsabilidad.*

<b>Estudiante:</b>		<b>Clase:</b>	<b>1</b>
<b>Objetivo de Aprendizaje:</b>	<b>Comparar y contrastar información obtenida de texto sobre apps</b>		

NOTA: LA SIGUIENTE GUÍA DEBE SER ENTREGADA EL PRIMER DÍA QUE LOS ALUMNOS INGRESAN AL COLEGIO PARA SU CALIFICACIÓN.

- 1.** Read the following article. Highlight any words you don't know.

**Why a Freeware Messaging App Became So Popular**

An enormously popular messaging and Voice over IP service owned by the social network created by Mark Zuckerberg allows users to send text messages, voice calls, recorded voice messages, video calls, images, documents, and user location. More than 1 billion people in over 180 countries use this unique freeware messaging app to stay in touch.

What made it so popular, and why is it still popular? Most people think of this as the first IM app to install on their new smartphone.

**The Platform that Killed SMS**

When the app launched, people were complaining about the price of SMS texts. SMS was costly and limited. This app solved the problem by allowing messages to be sent to any other user without counting words, without being deprived of multimedia content, and without being restricted to the number of contacts, all for free. Meanwhile, in some parts of the world, one SMS message could cost as much as a dollar.

**You Are Your Number**

The app, known internationally by the icon of a white telephone inside a green text bubble, went one step further than video-conference call apps in one particular direction, that of identifying users on the network. It identifies people through their phone numbers. No need to ask for a username. If you have someone's phone number in your contacts, it means they are already in your app contacts, if they use the app. This makes it easier for texting than video-conference call apps. On this app, anyone who has your number has you on the network, and you cannot choose to be offline. You also cannot hide behind a fake identity.

**No Ads, for Now**

Everyone knows how annoying ads can be. This popular app doesn't impose ads on its users. At least, it didn't. It turns out that the social network whose icon is a rounded f plans to start showing ads in the platform Status tab beginning in 2019.

Text adapted from: [www.lifewire.com/reasons-why-whatsapp-is-popular-3426372](http://www.lifewire.com/reasons-why-whatsapp-is-popular-3426372)

- 2.** Write another advantage of this freeware messaging app in the box below.

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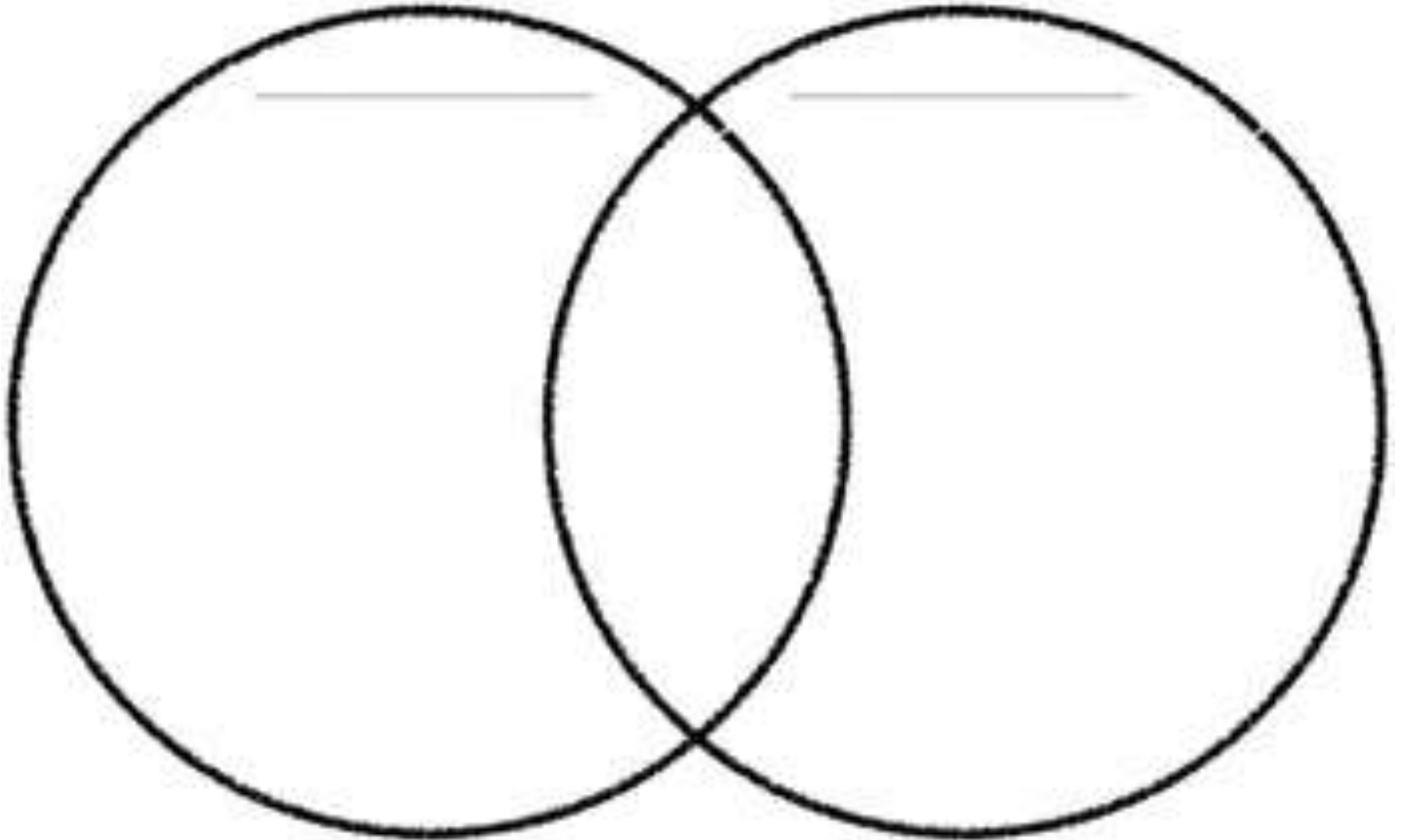
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**Read the text again. Infer and write the meaning in spanish of the following concepts.**

- a. **Launched** \_\_\_\_\_
- b. **Complaining** \_\_\_\_\_
- c. **Fake identity** \_\_\_\_\_

Compare and contrast the two apps mentioned in the article.

# Compare & Contrast



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<b>Estudiante:</b>		<b>Clase:</b>	<b>2</b>
<b>Objetivo de Aprendizaje:</b>	<b>Indicar posesión usando pronombres posesivos</b>		

NOTA: LA SIGUIENTE GUÍA DEBE SER ENTREGADA EL PRIMER DÍA QUE LOS ALUMNOS INGRESAN AL COLEGIO PARA SU CALIFICACIÓN.

**I. Complete** the next chart with the proper **possessive pronouns** in the correct blank space.

Personal Pronouns	Possessive adjectives	Possessive Pronouns
<b>I</b>	My (noun)	
<b>You</b>	Your (noun)	
<b>He</b>	His (noun)	
<b>She</b>	Her (noun)	
<b>It</b>	Its (noun)	
<b>You (plural)</b>	Your (noun)	
<b>We</b>	Our (noun)	
<b>They</b>	Their (noun)	

**II. Underline** all the possessive pronouns in red and possessive adjectives in blue in the following sentences.

1. I took my dog to a dog show.	2. His hair was longer than hers.
3. I saw that her dog was smaller than theirs.	4. Someone asked, "Is that dog yours?"
5. I replied, "Yes, he's mine."	6. Everybody thinks that one's dog is special.
7. My dog won a first-place ribbon.	8. His ribbon was big, and its color was blue.
9. My parents and I were proud of our dog.	10. I wonder his dog is smaller than ours.
11. I'm sure your dog is special, just like his.	

**III. Use** the possessive pronouns properly in the next exercises by **filling the blank space** with the correct possessive pronoun.

- Does this wallet belongs to **Sarah**? Yes, it is \_\_\_\_\_
- Can **I** borrow your computer this weekend? \_\_\_\_\_ has broken down.
- Chilean national holiday is our favorite. **We** can say it is \_\_\_\_\_ because we celebrate in a big way.
- I found my shoes Mary, but I still need to find \_\_\_\_\_. (**you**)
- Why are **Peter** and **Jack'** shoes in my bedroom? These are \_\_\_\_\_
- You** can invite some friends of \_\_\_\_\_, they are very nice with both of you.
- These computer games belong to **James**, these are \_\_\_\_\_.
- Your **puppy** has a lot of energy! This destroyed toy is \_\_\_\_\_!

*Sellos Institucionales*

*Formando personas con valores (Compañerismo, Tolerancia, Responsabilidad) dentro de un contexto social inclusivo.*